



THE AUSTRALIAN COLLEGE OF EASTERN MEDICINE

Student Unit Guide ACEMPD

Unit 6 Physical Diagnosis Unit Duration 64 hours

Pre-requisites Unit 3 Oriental Medicine and Unit 8 Differential Diagnosis

Mode of Delivery On Campus
Senior Lecturer Thomas Ebejer

Unit Aim

This subject details the use of Traditional Chinese Medicine concepts and techniques using six main diagnostic methods; Observation, listening, smelling, palpation, pulse and questioning. Students will also develop an understanding of the pattern differentiation methods discussed in Unit 8. .

Learning Outcomes

On successful completion of this unit, students will be able to:

- a. Explain the purpose of the Five basic methods.
- b. Demonstrate the use of the Five basic methods.
- c. Differentiate the range of TCM Patterns of Disharmony.
- d. Describe disease transmission and method of progression in the body.

1	Transmission of disease
2	Eight Principles.
3	Tongue Diagnosis.
4	Pulse Diagnosis.
5	Hara Diagnosis
6	Face Diagnosis
7	The Eight Questions

Assessment Requirements

Assessment	Weighting
1. Written closed book examination of the Five Diagnostic methods.	50%
2. Practical Demonstration of the Five Diagnostic methods.	50%
80% attendance and active participation	Competent /Non Competent

Students will be expected to participate as both client and practitioner to achieve a pass in this subject

References

Diagnosis in Chinese Medicine *G Maciocia*

The Practice of Chinese medicine *G Maciocia*

Tongue Diagnosis *G Maciocia*

Pulse Diagnosis *Li Shi Zhen*

Shiatsu *Watari Ohashi*